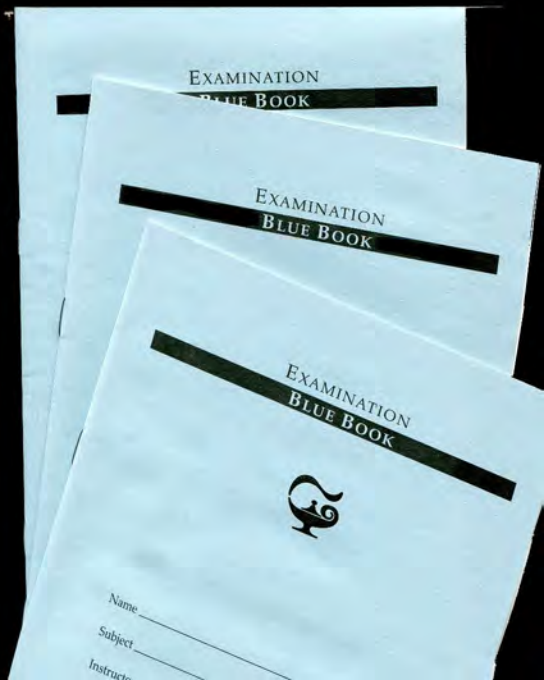
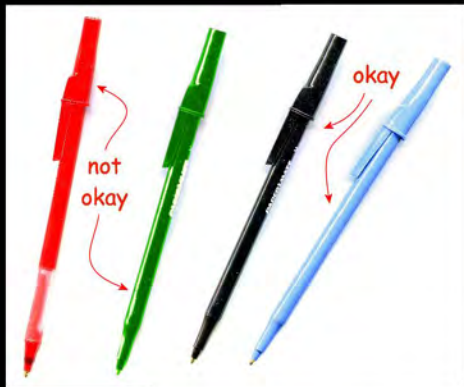


I'll bring the blue books.

You bring a blue or black ink pen (bring two just in case the first one runs out of ink).



Here are the instructions for the exam.

## INSTRUCTIONS

Choose one of the following questions and write a thorough, well-organized essay that answers the question as COMPLETELY, LOGICALLY and CLEARLY as possible. Cite examples to support your general statements. Put all of your work, including outline, in the "blue book" provided to you. Write the number of the question you chose on the front of your blue book.

## SUGGESTIONS TO IMPROVE YOUR GRADE

Write an outline on the first page to organize your thoughts, then write an essay using complete sentences organized in paragraphs (do not merely turn in a detailed outline).

Accuracy in spelling will help your grade, as will anything that makes it easier for me to read your paper (black or blue ink on white paper, good penmanship, etc.)

Here's what the first exam looked like last year.

This Friday's exam will look the same (except for the questions).

HIS 312

First Examination

February 11, 2015

### INSTRUCTIONS

Choose one of the following questions and write a thorough, well-organized essay that answers the question as COMPLETELY, LOGICALLY and CLEARLY as possible. Cite examples to support your general statements. Put all of your work, including outline, if you use one, in the "blue book" provided to you. Write the number of the question you chose on the front of your blue book.

### SOME SUGGESTIONS TO IMPROVE YOUR GRADE

Write an outline inside the front cover or on the first page of your blue book to organize your thoughts. Then write an essay using complete sentences organized in paragraphs. In other words, do not turn in an outline (no matter how detailed) and expect it to take the place of an essay.

Accuracy in spelling will help your grade, as will anything that makes it easier for me to read your paper (black or blue ink on white paper, good penmanship, etc.)

### QUESTIONS

1. Explain

the European "Scramble for Africa."

2. How

the "Scramble for Africa?"

#### Some Dates

1807: Britain ended its slave trade

1815: end of Napoleonic Wars

1830: France invaded Algeria

1861: U.S. Civil War began

1869: Suez Canal opened

1882: British invaded Egypt

1885: Berlin Conference ended

1896: Ethiopia won at Adowa

1902: end of Anglo-Boer War



## How to Use the Following Pages

Your exam will feature two of the questions that appear on the following pages. You will have to choose one of the two questions, and write an essay that answers it.

To study for the exam, I recommend that you prepare an outline for each question. Each outline should have 4-6 major points, and you should be prepared to explain each point in a paragraph or two, and provide an example.

If you have time, you can write a practice essay for each outline. If time is short, then select one or two of the questions and write a practice essay for each.

To make this most useful, do it in an "exam environment" by sitting at a table with no other materials, and timing yourself. Remember that for the real exam, you will have approximately 49 minutes. By doing this, you will exercise both your mind and writing hand for the actual exam event on Friday.

There is no "correct length" -- your essay is finished when you have answered the question completely and provided examples for each of your major points.

# Review for first exam

There are four **types of questions** that would be appropriate for this examination:

- 1) European **national interests**
- 2) large-scale **historical developments**
- 3) the influence of **ideologies**
- 4) major **events**



## National interests

1. Compare and contrast the motivations behind the **French and British** in the "Scramble for Africa."
2. Explain the role played by **Germans** and Germany in the "Scramble for Africa."
3. Discuss the role played by the **Ottoman Empire** in the conquest of Africa between 1805 and 1896.
4. How did international **relations between European countries** in the 19th century influence the way that European nations conquered Africa?
5. Explain the role played by **Portugal** in the "Scramble for Africa."
6. Explain the role played by **Italy** in the "Scramble for Africa."

## Developments

7. How did changes in **technology** in the 19th century affect the European conquest of Africa?
8. How did changes in **commerce and trade** in the 19th century affect the European conquest of Africa?
9. What was "**modernization**" and how did it influence the "Scramble for Africa" in the 19th century?
10. Explain the contribution of the **Industrial Revolution** to the origins of the "Scramble for Africa."
11. Explain how **European public opinion** with respect to colonial conquest was formed during the period 1850-1900.

## Ideologies

12. How did **changes in Islam in the 19th century** affect the European conquest of Africa?
13. Did the **abolition of slavery** by Europeans contribute to the decisions that resulted in the conquest of Africa? Explain why or why not.
14. How would a historian who lived in the **Mahdist state** describe the history of the "Scramble for Africa?"

## Events

15. How did the construction and completion of the **Suez Canal** influence the European "Scramble for Africa."
16. Explain the **Fashoda incident** -- its causes, the events themselves, and their consequences for European politics.



## Key terms to study for the exam

France

Great Britain

Germany

Portugal

Italy

Ottoman Empire

European international relations

Islam in the 19th century

abolition of slavery

Mahdist state

Technology

Commerce & trade

modernization

Industrial Revolution

European public opinion

Suez Canal

Fashoda incident

*Another  
Jim Jones Jam*

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